

**Title:** Academic writing

**Course Convenor:** Ivo Dragoun, PhD

**Module outline:** This module aims to equip students with some of the skills required for effective planning, research and writing of academic papers. Issues tackled will include: how to choose and interpret a research question/topic; how to read purposefully; how to plan and structure your paper; style – simplicity; plagiarism; revision.

**Learning outcomes:** Skills to (a) analyse key concepts of a research question/topic, (b) brainstorm, (c) identify relevant texts, (d) structure your writing/thinking to be clear and coherent

**Language of instruction:** English

**Recommended reading:** Allen, Mathew, *Smart Thinking* (Melbourne: OUP, 1997)  
Ellison, Carol, *McGraw-Hill's Concise Guide to Writing Research Papers* (NY: McGraw-Hill, 2010)  
Geyte, Els Van, *Writing* (London: HarperCollins, 2013)  
Kane, Thomas S., *The Oxford Essential Guide to Writing* (NY: Berkeley Books, 2000)  
Lester, James D., *Writing Research Papers* (Harlow: Pearson, 2015)  
Mikulecky, Beatrice S., Jeffries, Linda, *Advanced Reading Power* (NY: Pearson Longman, 2007)  
Shiach, Don, *How to Write Essays* (Oxford: How to Books Ltd, 2007)

*(PDF's of all the items on the list will be provided.)*

**Coursework Assessment:** Report (2000 words)